

International Qualification Recognition (IQR) Funding Program Funded Projects 2011-2012

Project	International Pharmacy Graduates (IPG) Bridging Program
Funded Organization	Immigrant Settlement and Integration Services (ISIS)
Partners	IPG Multi-Stakeholder Working Group, Dalhousie Continuing Pharmacy Education
Funded Amount	\$55,512
Project Description	<p>The IPG Bridging Program project includes the collection and organization of existing resources and creation of a new Clinical Pharmacy Examination Program, as well as blending programs together with the English for Health Care Professionals course to create a more cohesive and coherent IPG Bridging Program.</p> <p>Project also includes the initial development of four online modules with Dalhousie Continuing Pharmacy Education, development and delivery of a Communications Skills Lab for IPG's and delivery an International English Testing System (IELTS) preparation course.</p>
Project	International Medical Graduate OSCE Preparation Program
Funded Organization	Immigrant Settlement and Integration Services (ISIS)
Partners	Learning Resource Centre, Dalhousie Medical School
Funded Amount	\$13,826
Project Description	The International Medical Graduate (IMG) OSCE Preparation Program aims to increase knowledge of the culture and structure of the Canadian healthcare system and Canadian clinical practice, improve professional communication skills, and increase competence and confidence in relation to required assessment processes. Project includes organization and implementation of OSCE preparation program and Mock OSCE.
Project	Prior Learning and Self-Assessment Portal for Professionals Immigrating to Nova Scotia
Funded Organization	Immigrant Settlement and Integration Services (ISIS)
Partners	New Brunswick Community College (NBCC), 1 to 2 NS Regulatory Bodies
Funded Amount	\$58,071
Project Description	Project will pilot an existing RPL tool being used by NBCC which will enable immigrants to identify routes to professional recognition in Nova Scotia by providing an opportunity to self assess in comparison with competency profiles developed by regulatory authorities.
Project	Bridging Program for Internationally Trained Dietitians
Funded Organization	Mount Saint Vincent University (MSVU)
Partners	Nova Scotia Dietetic Association, Atlantic regulatory authorities, MSVU Department of Applied Human Nutrition, MSVU International Education Centre and ISIS
Funded Amount	\$17,775
Project Description	Project will include research and planning to develop of a bridging program for internationally trained dietitians that would serve the needs of Atlantic Canada. The bridging program will consist of gap training modules and workplace learning experiences (internship(s)).

Project	Canadian Electrical Practices Course
Funded Organization	Nova Scotia Community College (NSCC)
Partners	Apprenticeship Division, NS Department of Labour and Advanced Education
Funded Amount	\$20,930
Project Description	The project includes development of Canadian Electrical Practices Course, a self-paced, online course about basic Canadian electrical practices aimed at increasing the chances of internationally-trained electricians' success in challenging the Construction Electrician Red Seal Certification Exam.
Project	Foreign Credential Recognition Program
Funded Organization	Nova Scotia Community College (NSCC)
Partners	Apprenticeship Division, NS Department of Labour and Advanced Education
Funded Amount	\$8,996
Project Description	To address the need for a credential assessment framework for the trade sectors in Nova Scotia, this will assess the qualification standards of other countries and compare them to the standards in Nova Scotia. Country profiles will focus on key countries from which Nova Scotia often receives immigrants.
Project	Foresters Assessment Development and Training
Funded Organization	Registered Professional Foresters Association of Nova Scotia (RPFANS)
Partners	Association of British Columbia Forest Professionals (ABCFP)
Funded Amount	\$9,112
Project Description	Project funding will enable RPFANS to participate on a steering committee with the ABCFP, in the finalization of the national assessor's manual and preparation of instructional material for assessors. This will be followed by RPFANS members participating in the assessor training sessions.

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